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1895-1896.

THE

Chambersburg Academy

Catalogue.

Cumberland Valley Railroad Time Table.

In effect May 17, 1896.

LEAVE:		2	4	6	8	10
		*A.M	†A.M	†P.M	†P. M	*P.M
Winchester	.....	.....	7 20	.....	2 35	
Martinsburg	.....	.....	8 02	.....	3 22	
Hagerstown	.....	6 30	8 48	12 20	4 10	9 10
Greencastle	.....	6 51	9 10	12 42	4 33	9 35
Mercersburg	.....	.....	7 45	.....	2 50	.....
	.....	.....	.....	.....	.....	.....
Chambersburg	.....	7 12	9 33	1 04	5 05	10 00
Waynesboro	.....	.... ..	8 00	11 40	4 00	
Shippensburg	.....	7 32	9 53	1 24	5 27	10 20
Newville	.....	7 51	10 11	1 41	5 48	10 39
Carlisle	.....	8 16	10 35	2 05	6 15	11 03
Mechanicsburg	.....	8 43	10 56	2 27	6 38	11 25
Arr. Dillsburg	.....	6 50	9 30	2 00	6 00	.....
Arr. Harrisburg	.....	9 03	11 15	2 45	7 00	11 45
		A. M.	P. M.	P. M.	P. M.	A. M.
Arr Philadelphia	.....	12 17	3 00	5 47	11 15	4 30
" New York	.....	2 33	5 53	8 23	3 53	7 33
" Baltimore	.....	12 20	3 10	6 15	10 40	6 20
		A. M.	P. M.	P. M.	P. M.	P. M.	A. M.

Additional trains will leave Carlisle for Harrisburg daily, except Sunday, at 5:45 a. m., 7.00 a. m., 12:30 p. m., 3:45 p. m., 8:05 p. m. and from Mechanicsburg at 6.10 a. m., 7.25 a. m., 9:54 a. m., 12.55 p. m., 4:10 p. m., 5.10 p. m., and 8:30 p. m., stopping at 2nd street, Harrisburg, to let off passengers.

Trains No. 2 and 10 run daily between Harrisburg and Hagerstown.

Through coach from Hagerstown to Philadelphia on train No. 4.

* Daily.

† Daily except Sunday.

LEAVE:	1	3	5	7		9
	P. M.	A. M.	A. M.	A. M.	P. M.	P. M.
Baltimore	11 50	4 55	8 20	11 40	.....	4 46
New York	8 00	12 15	.....	9 30	.....	2 00
Philadelphia	11 20	4 30	8 23	12 25	.....	4 40
	†	*	†	†	†	*
	A. M.	A. M.	P. M.	P. M.	P. M.	P. M.
Harrisburg	5 00	7 55	11 30	3 45	.....	8 15
Dillsburg	.....	9 10	1 30	4 40	.....	.....
Mechanicsburg	9 15	8 16	11 50	4 05	.....	8 35
Carlisle	5 40	8 40	12 13	4 28	.....	8 58
Newville	6 05	9 05	12 38	4 53	.....	9 21
Shippensburg	6 23	9 23	12 57	5 13	.....	9 40
Waynesboro	.....	10 40	2 20	6 10	.....	.....
Chambersburg	6 43	9 45	1 20	5 35	.....	10 00
Mercersburg		11 05	5 43	.....	.....	.....
Greencastle	7 10	10 10	1 46	6 00	.....	10 23
Hagerstown	7 30	10 32	2 10	6 25	.....	10 45
Martinsburg	8 20	12 00	.....	7 08	.....	.....
Ar. Winchester	9 00	1 45	.....	7 55	.....	.....
	A. M.	no'n	P. M.	P. M.	P. M.	P. M.

Additional local trains will leave Harrisburg daily, except Sunday for Carlisle and intermediate stations, at 9:35 a. m., 2:25 p. m., 5:20 p. m., 6:20p.m. and 10:55 p. m., also for Mechanicsburg and intermediate stations, at 8:17 a. m. 12:40 p. m. All of the above trains will stop at 2nd street, Harrisburg, to take on passengers.

Nos. 3 and 9 run daily between Harrisburg and Hagerstown.

Through coach from Philadelphia to Hagerstown on trains No. 5 and 9.

* Daily.

† Daily except Sunday.

MONT ALTO RAILROAD TRAINS:

no 58	no 56	no 54		no 53	no 55	no 57
Mail	*Mix.*	*Acc.*		*Mail*	*Mix.*	*Acc.*
†p.m	†p.m	†a.m	Leave Arrive	†a.m	†p.m	†p.m
5 20	1 04	9 50	Chambersburg	8 50	1 20	4 45
5 29	1 13	9 57	Mont Alto Junc	8 42	12 48	4 39
5 39	1 28	10 08	W. Fayetteville	8 31	12 32	4 29
5 44	1 36	10 13	E. Fayetteville	8 26	12 24	4 24
5 55	1 52	10 24	... Mont Alto ...	8 15	12 05	4 13
5 58	1 57	10 27	... Knepper's ...	8 12	12 00	4 11
6 02	2 06	10 32	..... Quincy	8 08	11 51	4 07
6 10	2 20	10 40	.. Waynesboro ..	8 00	11 40	4 00
p.m.	p.m	a.m.	Arrive Leave	a.m.	p.m	p.m.

SOUTHERN PENN'A R. R. TRAINS:

Pas	*Mix*		*Pas*	*Mix.*
No65	No63		No64	No68
†p m	†a.m	Leave Arrive	†a.m	†p.m
4 55	9 49	Chambersburg	8 38	4 15
5 08	10 00	..... Marion	8 23	3 55
5 43	11 05	.. Mercersburg ..	7 45	2 50
6 02	11 35	.....Loudon.....	7 23	2 15
6 10	11 50	... Richmond ...	7 15	2 00
p. m.	a.m.	Arrive. Leave.	a. m.	p.m.

Connection for all stations on Cumberland Valley Railroad and Pennsylvania Railroad system.

H. A. RIDDLE, Gen. Pass. Agent.

J. F. BOYD, Supt.

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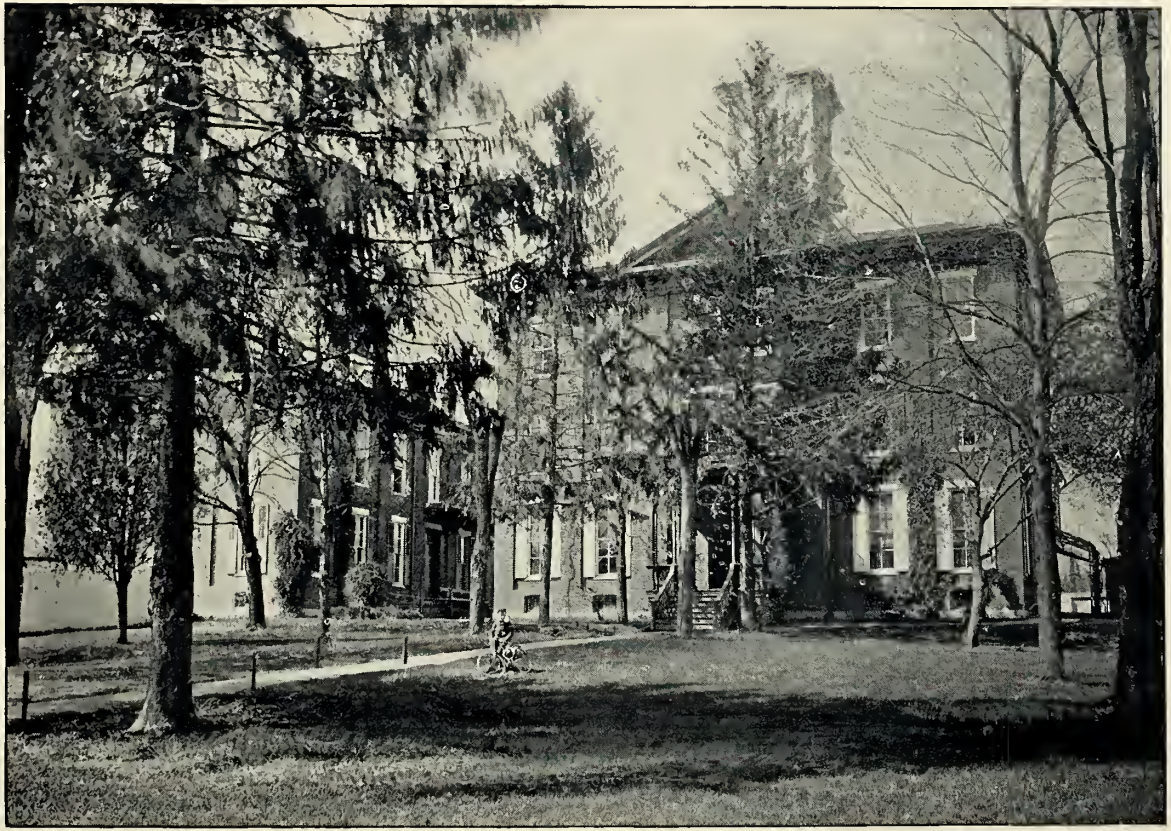

THE CHAMBERSBURG ACADEMY

1895—1896.

Chambersburg Academy,

PREPARATORY TO

College, Scientific School and Business.

Chambersburg,

Franklin County, Pa.

M. R. ALEXANDER, A. M.,
Principal.

PUBLIC OPINION, PR., CHAMBERSBURG, PA.

CALENDAR.

1896-1897.

FALL TERM:—Opens Thursday, September 17, 1896.
Closes Thursday, December 17, 1896.

WINTER TERM:—Opens Wednesday, January 6, 1897.
Closes Thursday, April 1, 1897.

SPRING TERM:—Opens Tuesday, April 5, 1897.

ANNUAL SERMON to Graduating Class, Sunday, May 30.

SPRING TERM:—Closes Thursday, June 3, 1897.

TRUSTEES.

DR. GEORGE F. PLATT, President.
B. L. MAURER, Secretary.
A. J. WHITE, Treasurer.
T. B. KENNEDY, ESQ., (President C. V. R. R. Co.)
SAMUEL M. LINN, (President National Bank.)
J. WATSON CRAIG.
WILLIAM HEYSER.
T. B. WOOD.
HENRY SIERER.
WILLIAM G. REED.
HON. THAD. M. MAHON.
JOSHUA SHARPE, ESQ.

INSTRUCTORS.

1895-1896.

M. R. ALEXANDER, A. M.,
Latin, Greek and Mathematics.

J. MORTON DAVIS, M. S.,
Latin, German, Mathematics and Science.

HALLOCK C. SHERRARD, A. B.,
Greek, English and Mathematics.

G. S. HULL, M. D., Ph. D.,
Lecturer on Natural Science.

Miss R. H. SCHIVELY,
French.

Miss ELIZABETH SCHIVELY,
Music.

Students.

SIXTH FORM—CLASSICAL.

Clarence Dunn,	Lock Haven.
Wills Maine Fleming,	Chambersburg.
William John Gardner,	York Springs.
William Samuel Hammond, Jr.,	Altoona.
Henry Hipple,	Lock Haven.
John Hays McCormick,	Williamsport.
Tom McDowell Nelson,	Chambersburg.
Robert Charlton Reading, 2d,	Williamsport.

SCIENTIFIC.

William B. Angle,	Shippensburg.
Clarence Stanley Boyer,	Williamsport.
William Johnston Metzger,	Latrobe.
William Gideon Leisenring,	Chambersburg.

FIFTH FORM—CLASSICAL.

William Graham Bowers,	Chambersburg.
Valentine Hummel Berghaus, Jr.,	Athens.
Edward Allan Brown,	Greencastle.
Edward Wilson Feldhoff,	Shamokin.
Alvin Boyd Kuhn,	Chambersburg.
Abner Rutherford Renninger,	Harrisburg.

SCIENTIFC.

Luther George Battin,	Scotland.
William Franklin Bricker,	Chambersburg.
Charles Brown Downs,	Dover, Del.
William Blair Gilmore,	Chambersburg.
Samuel Howard McCain,	Brockwayville.
Nervin Elmer Monn,	Scotland.
Thomas Martin Metzger,	Beaver Falls.
Edgar Bennett Smedley,	Philadelphia.

FOURTH FORM—CLASSICAL.

George Frederick Fletcher,	Greencastle.
William Reed Feldman,	Chambersburg.
Earle Kelso Frick,	Ringgold, Md.
Frank Smith Harryman,	Baltimore.
James Ferguson Mackey,	Chambersburg.
Edward Hilands Thompson,	Milroy.

SCIENTIFIC.

Edward Bennett Avery,	Mont Alto.
George Smith Avery,	Mont Alto.
George Stewart Barner,	Shippensburg.
George Raymond Colvin,	Baltimore.
James Dunlap Gillan,	Chambersburg.
Robert McDowell Huber,	St Thomas.
Eugene Holmes Keefer,	Chambersburg.
Horace William Merriman,	Duncansville.
Harry Richie Orr,	Chambersburg.
John Foster Speer,	Chambersburg.
Don Leiter Wolfinger,	Chambersburg.

THIRD FORM.

James Shields Blair,	Chambersburg.
James Robert Crist,	Chambersburg.
George Edgar Diehl,	Marion.
William McCleery, Jr.,	Milton.
Benjamin Porter Lesher,	Chambersburg.
Wesley Seiler Loose,	Hogestown.
John Greenawalt Renfrew,	Fayetteville.
Roy Adolphus Skinner,	Chambersburg.
Charles Merklein Wood,	Chambersburg.

Chambersburg Academy.

HISTORY 1796–1896.

The early settlers of the Cumberland Valley were fully alive to the importance of high moral and intellectual culture. They planted churches and schools, as with prophetic eye they saw the grand future of our country. As early as 1796, Captain Benjamin Chambers donated two lots of ground to the town for educational purposes and took an active part in organizing a school.

A charter for Chambersburg Academy was obtained from the State, dated August 23d, 1797, designating twelve men as Trustees, and providing for their successors perpetually.

About the same time a building was erected on the ground donated by Captain Chambers and the school was opened with James Ross as Head Master. About the year 1825, the original structure was replaced by another much larger, and for more than sixty years the school was kept in active operation, one president of the United States and many men afterwards eminent in the learned professions receiving their early training here.

During the war the building was used as a hospital, and in 1864 was burned, along with the best part of the town.

As soon as the citizens had recovered from the first shock of this calamity, they subscribed money enough to enable the Trustees to rebuild the Academy on a scale large enough to accommodate the Principal and his family, besides twenty-five boarders and forty or fifty day pupils. In 1868 the building was completed at a cost of $20,000 and school opened with the late Dr. J. H. Shumaker as Head Master. But more room was soon needed and in 1871 the Legislature granted some measure of relief and in a short time money enough was subscribed to justify the Trustees in erecting a second building for the use of the school. That building was completed the same year, and the school has now a main study-room 37 by 50 feet, large recitation rooms and all necessary accommodations for twenty boarders and 50 day pupils.

DESIGN.

This school prepares boys for college or business, and, at the same time offers a quiet and pleasant home in which parents may safely place their sons, and in which students may pursue their studies under the most favorable circumstances, being subject only to such restraints as are necessary in every well regulated household.

The principal gives his entire time and attention to the work and management of the school, and aims to combine with thorough instruction and discipline such safeguards as constant attention to the moral and physical wants of his pupils may secure.

The limited number admitted makes it possible to give to each boy that care and help which his peculiar disposi-

tion and temperament may require. *Special attention is given to backward pupils, but neither idle nor vicious boys will be retained in the school.*

THE SCHOOL

Aims at thorough, honest work; employs the most approved method of instruction; insists upon correct habits of study and life; encourages and stimulates the backward, and helps to the formation of a robust, manly character. The principal and his assistants are thoroughly in earnest in their work, and entirely devoted to the interests of those placed under their instruction.

LOCATION.

The location is especially desirable, offering, as it does, the most favorable conditions as regards health, convenience, attractive surroundings, and wholesome influences; being in one of the most beautiful towns in the State, amid charming scenery of mountain and valley; surrounded by a people distinguished for intelligence, refinement and high moral and social worth; easily accessible by rail from Baltimore and Harrisburg,* and with a climate mild and free from miasma.

THE BUILDINGS

Are arranged with reference to the comfort and health of the pupils. The school room is large and cheerful. The dormitories are ample and well furnished. The reading and assembly room is attractive, comfortable and well supplied with books and periodicals.

*See second page of cover.

THE COURSES OF STUDY

Have been arranged to meet the urgent demand for a careful and thorough preparation of boys and young men for both the Classical and Scientific Departments of our best colleges and universities, and at the same time to secure special attention to the common English branches.

THE CLASSICAL AND LATIN SCIENTIFIC COURSES

Cover the requirements necessary to enter the Freshman Class of our leading colleges, and, if thoroughly mastered, put our graduates into college without "conditions."

As the colleges from time to time extend their entrance requirements, the studies in these courses will be extended.

The number of years needed to complete either of the above courses is usually four, counting from the time the pupil begins Latin, but boys of special aptness for study can by diligence complete either course in a shorter time.

In any case, boys will be advanced as rapidly as their abilities and industry may warrant but without any sacrifice of thoroughness.

COURSES OF STUDY.

CLASSICAL.

FIRST YEAR---Third Form.

Latin, Grammar and Lessons.—Collar & Daniell.
New Gradatim, Cæsar, Book I.
English, Grammar and Composition.
Mathematics, Arithmetic, completed.
Algebra, begun.
Geography, Modern.
History, United States.
Science, Physiology.
Reading, Lady of the Lake and Life of Franklin.
Spelling, Oral and Written.
Penmanship and Declamations.

SECOND YEAR---Fourth Form.

Greek, Anabasis, Book I.—Inductive Method.
Latin, Cæsar, Book II.—IV.
Virgil, Æneid, I.
History and Geography, Rome.
English, Higher Lessons.
Composition, Punctuation.
Literature.
Froude's Cæsar,
Longfellow's Evangeline.
Mathematics, Algebra.
Science, Physical Geography and Geology.
Elocution.
Penmanship.
Spelling.

THIRD YEAR—Fifth Form.

Greek, Anabasis, II.—IV.
Prose Composition.
Grammar, Forms and Syntax.
Latin, Virgil, Æneid, II.—VI.
Composition.
Reading at Sight.
History, History of Greece.
Geography, Classical
English, Rhetoric
Literature.
Macaulay, Milton,
Longfellow,
Goldsmith.
Mathematics, Plane Geometry.
Science, Physics and Chemistry.

FOURTH YEAR—Sixth Form.

Greek, Homer, Iliad, I.—III, or
Herodotus, Book VII.
Reading at Sight,
Prose Composition,
Review Anabasis.
Latin, Cicero, Nine Orations.
Virgil, Eclogues,
Prose Composition,
Reading at Sight.
French, Grammar and Reader.
English, Themes, Debates,
Trench, Study of Words.
History, General History.
Mathematics, Arithmetic, Algebra and
Geometry Reviewed
Reviews, Geography, English Grammar.

LATIN SCIENTIFIC.

FIRST YEAR—Third Form.

Latin, Grammar and Reader.—Collar & Daniell.
New Gradatim, Cæsar, Book I.
English, Grammar and Composition.
Mathematics, Arithmetic, completed.
Algebra, begun.
Geography, Modern.
History, United States.
Reading, Classics.
Spelling, Oral and Written
Penmanship.
Declamations.

SECOND YEAR—Fourth Form.

Latin, Cæsar, Book II.—IV.
Virgil, Æneid, Book I.
German, Grammar and Reader.
Mathematics, Algebra.
History, Rome.
English, Higher Lessons.
Composition, Punctuation.
Literature, Froude's Cæsar.
Longfellow's Evangeline.
Science, Physical Geography and Geology.
Spelling.
Penmanship.
Declamations.

THIRD YEAR.—Fifth Form.

Latin, Virgil, Æneid, II.—VI.
Composition,
Reading at Sight.
German, Grammar, Haus-Marchen,
Die Monate.
Mathematics, Plane Geometry.
History, England
Geography, Classical.
English, Rhetoric.
Literature, Goldsmith, Longfellow,
Milton, Irving, Shakespeare.
Science, Physics, Chemistry.

FOURTH YEAR.—Sixth Form.

Latin, Cicero, Four Orations.
Prose Composition,
Reading at Sight.
German, William Tell.
French, Grammar and Reader.
Mathematics, Solid Geometry,
Higher Algebra,
Review of Arithmetic,
Algebra and Geometry.
History, General History.
English, Trench, Study of Words.
Literature, Shakespeare, Milton,
Themes, Debates.
Reviews, Geography, English Grammar.

COURSE OF READING.

THIRD FORM.

Story of the Iliad and of the Odyssy	*Church*
The Lady of the Lake	*Scott*
Jason's Quest	*Lowell*
Sketch Book	*Irving*

FOURTH FORM.

Life of Julius Cæsar	*Froude*
The Vicar of Wakefield	*Goldsmith*
Evangeline	*Longfellow*
Ivanhoe	*Scott*

FIFTH FORM.

The Deserted Village	*Goldsmith*
Elegy Written in a Country Churchyard	*Gray*
Elaine	*Tennyson*
American Literature	*Watkins*

SIXTH FORM.

Julius Cæsar	*Shakespeare*
Paradise Lost, I, II.	*Milton*
Westward, Ho	*Kingsley*

EXAMINATIONS AND REPORTS.

Thoroughness in the studies of the above courses is secured by frequent reviews and examinations; by insisting that each day's work shall be completed during the day, and by constant drill on the ground already gone over.

The work on the previous day is reviewed each day, each week's work is reviewed on Saturday, each month's work at the end of the month, and at the end of each term the work of the term is made the subject of careful review and examination.

A final examination on the studies of the year is held at the close of the third term. Any student who fails to pass a satisfactory examination in the work of the month or term, is conditioned, and is required to make up his condition within a reasonable time.

A statement of the scholarship, industry and deportment of each boy is sent to his parents or to his guardian after each examination.

This report contains a statement of the highest possible grade, of the highest grade taken by any member of the school, of the highest grade taken by any member of his own form, of his own grade in each study pursued, of his general average, of his rank in his form, of his industry

and neatness, and of the number of demerit marks assigned for violation of rules or neglect of duty.

APPARATUS.

The school and recitation rooms are furnished with such maps and charts as are necessary to illustrate the various subjects taught. A complete set of philosophical apparatus has been placed in the school and a laboratory fitted with all appliances necessary for a practical course in chemistry is now in use, and the entire scientific department is in charge of a most efficient and successful instructor.

LITERARY SOCIETIES.

There are two Literary Societies connected with the School. The Lowell Society is composed of the members of the Fifth and Sixth Forms; the Washington of the members of the Third and Fourth Forms. These Societies meet weekly and give their members excellent drill in original work, debating and conducting deliberative bodies.

THE READING ROOM ASSOCIATION

Secures to its members the use of several of the leading magazines and periodicals of the day. On its tables are found:

Harper's Monthly,	Frank Leslie's Weekly,
Harper's Weekly,	Illustrated News,
The Forum,	St. Nicholas,
Munsey,	Youth's Companion,
Public Opinion,	The Press,
Franklin Repository,	The Times,
The Democratic News,	Scientific American,
Valley Spirit,	The Presbyterian,
Judge,	Puck.

THE RELIGIOUS EXERCISES

Of the school consist of Scripture reading and prayer at the opening of school for the day, and family worship each evening.

Regular attendance upon Divine Service is required, and pupils attend the Presbyterian church with the family of the Principal.

A part of each Sabbath afternoon is devoted to the reading and study of the Bible.

THE SCHOOL PERIODICAL.

The *Oracle*, edited by the pupils and published bi-monthly, is devoted to the interest of the school and contains a record of events about the campus, on the athletic field and in connection with other phases of school life.

EXPENSES.

Board and Tuition for school year, - - - - - $300 00

Board includes light, fuel, washing and furnished room.

Tuition includes tuition in all branches of the regular Courses.

Tuition to day pupils for school year, - - - $60 00

Five-day boarders per year, - - - - - - - - $200 00

Three hundred dollars cover all expenses for board, tuition, light, heat, washing and furnished room.

Extras—Pew Rent and Reading Room Fee.

Pew Rent—Three Dollars per year.

Reading Room Fee—Two Dollars per year.

PAYMENTS.

Of the charge for boarding and tuition, one half ($152.50) (including one half of the charge for Pew Rent and one half Reading Room fee), is payable at the beginning of the school year; the other half ($152.50), is payable February first.

Of the charge to day pupils, one half ($30) is payable at the beginning of the school year, and the remainder on the first day of February.

A reduction of ten per cent. will be allowed for two boys from one family, and a reduction of twenty per cent. will be given to ministers placing their sons in the school.

Pupils are admitted at any time and charged for the remainder of the school year, unless there is a special arrangement to the contrary.

No deduction made for short delays of entrance, expulsion, or time lost after entrance, except in case of prolonged personal illness.

Except in cases of necessity, absence for a single day during term time cannot be allowed, as such interruptions interfere most seriously with the pupil's progress and with the general work of the school.

Spending money should be supplied sparingly as necessary expenses are very light.

ARTICLES TO BE FURNISHED.

Each student will provide his own towels, six table napkins, napkin ring, and table silver (knife, fork and teaspoon); also, two sheets, two pillow cases and one pair of blankets. The sheets and blankets should be two and one

half yards long and two yards wide; the pillow cases thirty-two inches long and twenty-two wide.

Articles for the wash should be marked plainly and indelibly with the owner's *full name.* Each student should come provided with overshoes, umbrella, and a bag for soiled linen.

Books are furnished at usual retail prices but each student should bring with him a Bible, printed in large type, a good English Dictionary, and a Presbyterian Hymnal.

Students furnish their own lamps. Student lamps recommended as safest and most convenient.

REGULATIONS.

Pupils are required to be punctual and diligent, and to maintain a gentlemanly deportment at all times.

No boy is allowed to leave town except at written request of parent or guardian, *addressed to the Principal.*

Absence from the school grounds at any time without permission is not allowed.

Students are forbidden to have fire-arms in their possession.

The use of tobacco is positively forbidden, and no boy will be *admitted* or *retained* who uses tobacco. This rule will be *ridgidly enforced* in the *case* of *both boarders and day pupils.*

Students are forbidden to enter bar rooms or saloons in which liquor is sold, under penalty of expulsion.

Loafing, sauntering about town and visiting pool or billiard rooms, strictly forbidden.

Students are held responsible for all damage to school property or furniture.

Students from a distance are required to board in the Academy.

☞No boy can retain his connection with the school who does not, in his daily life, observe the above regulations.

RESUMÉ.

THE ACADEMY is delightfully situated in one of the most beautiful towns of the State.

FIFTY-TWO MILES from Harrisburg, in the famous Cumberland Valley.

SIX TRAINS run daily each way making close connections at Harrisburg for all points East and West.

A QUIET HOME, a safe school, pleasant surroundings and thorough instruction.

CONSTANT and faithful supervision, extending not only to methods of study and class room work, but also to manners and morals, habits and health.

BOYS carefully fitted for College, Scientific School or Bussiness.

TWO COURSES of Study, Classical and Latin Scientific.

EXPENSES for board, tuition, washing and mending, heat and light for a year $300.

EXPENSES for five-day boarders for a year, $200. (See page 21.)

ADVANTAGES OF THE BOARDING SCHOOL.

First, the pupil has his time mapped out for him, each exercise has its proper place, and each duty must be performed at the appointed hour. Habits of promptness and punctuality, so essential to success in life, are thus acquired.

Second, during the hours set for study a teacher is al-

ways present to render help and teach boys how to study.

IN CONCLUSION.

We have all the buildings, class rooms, appliances and apparatus neeessary for a first elass school.

Our teaehers are competent, enthusiastic and eonscientious ; our modes of instruetion and diseipline are intended for well-bred, well-disposed, orderly and earnest boys ; we undertake to furnish sueh boys a eomfortable home, to treat them kindly and teaeh them thoroughly. Sueh boys are welcomed into our home and family life, are eneouraged in all that is manly and of good report, and are warned against evil and viee and aided in living a life of purity and uprightness. Self-respeeting boys are happy, eontented and sueeessful at Chambersburg Aeademy.

School Organizations

THE LOWELL LITERARY SOCIETY.

President, V. Hummel Berghaus.
Vice President, Edward H. Thompson.
Secretary, Frank S. Harryman.
Critic, Alvin B. Kuhn.

THE WASHINGTON LITERARY SOCIETY.

President, R. M. Huber.
Vice President, H. W. Merriman.
Secretary, G. R. Colvin.
Critic, J. D. Gillan.

THE "ORACLE."

Editors { S. H. McCain, C. B. Downs.
Business Manager, V. H. Berghaus.

THE ATHELETIC ASSOCIATION.

President, Mr. Sherrard.
Manager, S. H. McCain.
Treasurer, Chas. B. Downs.
Secretary, John H. McCormick.

THE BASE-BALL NINES.

First Nine.

Catcher and Captain, Tom M. Nelson.
Pitcher, W. B. Angle.
First Base, G. F. Fletcher.
Second Base, V. H. Berghaus.
Third Base, N. E. Monn.
Left Field, R. M. Huber.
Centre Field, H. Hipple.
Right Field, H. W. Merriman.
Short Stop, E. W. Feldhoff.
Manager, T. M. Metzger.

Second Nine.

Catcher, H. Hipple.
Pitcher, N. E. Monn.
First Base, Chas. B. Downs.
Second Base, J. H. McCormick.
Third Base, J. F. Speer.
Short Stop and Captain, V. H. Berghaus.
Left Field, A. B. Kuhn.
Centre Field, W. J. Metzger.
Right Field, A. R. Renninger.
Manager, W. J. Metzger.

THE FOOT-BALL ELEVENS.

First Team.

Centre, H. C. Sherrard.
Left Guard, W. McCleery.
Right Guard, J. D. Gillan.
Left Tackle, J. S. Blair,
Right Tackle. E. West.
Left End, T. M. Metzger, Capt
Right End, W. S. Hammond, Jr.
Left Half Back, G. F. Fletcher.
Right Half Back, E. W. Pomeroy.
Quarter Back, W. B. Angle.
Full Back, E. W. Feldhoff.
Manager, C B Downs.

Second Team.

Centre, R. M. Huber.
Right Guard, S. H. McCain.
Left Guard, W. J. Gardner.
Right Tackle, J. Wiestling.
Left Tackle, G. S. Barner.
Right End, W. J. Metzger.
Left End, J. F. Mackey.
Right Half Back, T. M. Nelson, Jr.
Left Half Back, J. F. Speer.
Quarter Back, W. F. Bricker.
Full Back, and Capt., V. H. Berghaus.

THE ACADEMY WHEEL CLUB.

Captain, T. M. Metzger.
Lieutenant, H. W. Merriman.
Treasurer, J. F. Mackey.

COLORS---Orange and Blue.

Members.

Mr. Davis.
Mr. Sherrard.
A. R. Renninger.
W. J. Metzger.
W. G. Bowers.
E. H. Keefer.
J. H. McCormick.
T. M. Nelson, Jr.
S. H. McCain.
C. L. Boyer.
G. S. Barner.

Letters Recommendatory.

From the Trustees of Chambersburg Academy.

As Trustees of Chambersburg Academy, we hereby express our entire satisfaction with the manner in which Mr. M. R. Alexander has conducted the Academy since taking charge of it in 1883; and we confidently recommend him as a thorough, careful and conscientious teacher; one whose seemingly intuitive knowledge of boys enables him to secure the most thorough discipline and, at the same time, to maintain the most friendly relations with his pupils.

Add to this Mr. Alexander's earnest Christian character, and we know of no one to whom we would so willingly entrust our sons, and no school more worthy the patronage of parents who wish to place their sons where home influences are combined with thorough instruction and careful attention.

Dr. GEORGE F. PLATT, President,
B. L. MAURER, Secretary.
A. J. WHITE, Treasurer.
T. B. KENNEDY, ESQ., (Pres. C. V. R. R. Co.)
SAMUEL M. LINN, (Pres. National Bank.)
J. WATSON CRAIG.
WILLIAM HEYSER.
T. B. WOOD.
HENRY SIERER.
WM. G. REED.
HON. T. M. MAHON.
JOSHUA SHARPE, ESQ.

From Rev. J. Agnew Crawford, D. D., Pastor Emeritus of Falling Spring Church, Chambersburg, Pa.

It is with great pleasure that I bear witness to the success with which Mr. Alexander has handled the Academy for the past year. Following immediately so ripe a scholar and so admirable a teacher as Dr.

J. H. Shumaker, his task has been no easy one. But he has shown himself equal to it. He is recognized already as a most competent instructor, while as a disciplinarian he has very few equals. Prof. Alexander seems to have the happy faculty of impressing his own ideas of promptness and order and self-respect upon his pupils. It is confessed on every hand, that our youth, who attend the Academy, have at once a master and a friend; that while they get the most thorough training in their studies, they are helped to that manliness and poise which make them a real acquisition to society.

From Rev. John Jay Pomeroy, D. D., late Pastor of Central Presbyterian Church, Chambersburg, Pa.

As a patron of the Chambersburg Academy it gives me pleasure to recommend it to the public. This institution, under the direction of Prof. M. R. Alexander, A. M., has, in its daily life, three leading characteristics: good discipline, thoroughness in instruction, and a healthy, moral and religious influence.

From Rev. T. B. Anderson, of Presbytery of Blairsville, New Texas, Pa.

I cannot forbear to write to you to express my gratification at the progress my son has made under your instruction during the past year. Living at a distance from you and with no personal knowledge of you or your methods of training boys, it was with some hesitency that I committed my boy to your care. The results, however, have been highly satisfactory. For "good discipline, thoroughness in instruction, and a healthy, moral and religious influence," I think I could not have sent him to a better place. I can and do most cordially recommend you and your school to my friends and a discerning public as worthy of their patronage.

From Dr. Johnston McLanahan, Chambersburg, Pa.

I take pleasure in bearing testimony to the excellence of your training, mental and moral, of the young gentlemen under your charge in the Chambersburg Academy. The progress of my own sons, under your direction, has been more than gratifying and I earnestly commend your

school to any one desiring for their sons, not alone thorough instruction, but that Christian culture and discipline as well, that will serve them in all their future. My past acquaintance with the Academy for twenty-five years or more, enables me to say that it has never heretofore attained the high standard it now enjoys before the public.

From Hon. C. W. Gilfillan, President of Lamberton Savings Bank, Franklin, Pa.

As a patron of the Chambersburg Academy, under your management, I am pleased to commend it to my friends as one of the most efficient schools for boys, both in point of discipline and scholarship, which has come under my observation for years. I trust the high moral standard which it has attained may be as successfully maintained in the future as it has been in the past.

From Hon. S. G. Wagner, Newville, Pa.

Having been a patron of the Chambersburg Academy since it passed under your control, it gives me pleasure to recommend it as one among the best institutions of the kind in our State. I know of no school where more attention is given the pupils than in your Academy, and while being kind and courteous to your scholars, you at the same time are careful to throw around them enough restraint to keep them from bad associates. We have long since felt the necessity for an institution such as the Chambersburg Academy has proven to be, and I sincerely trust you may meet with the liberal patronage which I know your efforts to make your Academy second to none deserve.

From Rev. James W. Gilland, D. D., Brooklyn, N. Y.

From a thorough knowledge of the workings of Chambersburg Academy, and from a close personal acquaintance with Prof. Alexander during eleven years, both as a student and a teacher, I can most heartily recommend his school as one of the very best in every sense. Nothing is done in a mechanical way, and it is not possible for any pupil who comes under his instruction to escape the enthusiasm which directs the apt, quickens the dull, and inspires the diffident.

From Chambersburg PUBLIC OPINION, of June 5, 1891.

The local events of the week have beeu the Commencement exercises of Chaubersburg Academy and the Chambersburg High Schools. The Academy never before claimed to a more eminent degree the confidence and respect of our people and its patrons elsewhere. This is altogether due to the able and intelligent manner in which Prof. Alexander discharges his duty as principal. The graduating exercises last evening brought to a close a sessiou of this excellent iustitution, which was one of its most successful in results attained, and which reflects credit alike upou the esteemed priucipal and his able corps of assistants.

From Dr. G. F. Platt, Chambersburg, Pa.

One of my boys has attended the Chambersburg Academy the past year and has made good progress.

Mr. Alexauder seems to take great care that those in his charge should form habits of study and learu thoroughly what they attempt. He has a watchful care over them not ouly iu but out of school as well. Their morals as well as their minds are cared for and I think any person may send his boy to the Chambersburg Academy aud feel assured that if he does uot return to his home as pure in heart as when he left it and with a better disciplined mind, it will not be the fault of Mr. Alexander.

From Jno. R. Orr, Esq , Cashier Valley National Bank, Chambersburg, Pa.

I am more than gratified at the progress of both my boys. As a patrou of your school I have no suggestions to make. I think your course of instructiou complete. As a disciplinarian you are certainly a success. The deportment of your young meu when away from, as well as vheu about the Academy grounds, has been the subject of very favorable comment. I trust that your uext year may open with a large increase of pupils.

From Mr. J. S. McIlvaine, Cashier of National Bank, Chambersburg, Pa.

It gives me pleasure to testify to your success as a teacher, your couscientious and unwearied atteutiou to the highest interests of the pupils under your care. I most cordialiy recommend your school to all who

have sons or wards to educate, as being in every way worthy of their patronage.

From Mr. M. W. Thomson, Engineer M. W. P. R. R., Altoona, Pa.

The training that you have been giving my two sons meets with my full approbation and leads me to commend your Academy to others. You do faithful work so far as the curriculum is concerned, and the personal habits of the boys are very carefully watched. This, in connection with the healthful atmosphere and beautiful surroundings, should make your school an exceptionally prosperous one.

From Hon. S. P. Wolverton, M. C., Sunbury, Pa.

I take pleasure in recommending your Academy as a suitable school to prepare boys to enter college.

My son entered your school when quite young and has attended almost two years. His progress has been satisfactory, his health good, and he has had the benefit or the personal care and oversight of yourself and family which few schools afford.

From Hon. W. U. Brewer, Chambersburg, Pa.

It affords me pleasure to recommend Chambersburg Academy. Its methods of instruction are the latest and best and its training and culture are of the highest order. If I measure the praise the Institution deserves by the progress made by certain of its students in whom I have a personal interest, I can say without hesitation that it is one of the best preparatory schools in the State.

The Principal possesses in an eminent degree the rare gift of knowing how to govern and control boys and at the same time to inspire them with a love for study.

From Henry W. Watson, Attorney-at-Law, Williamsport, Pa.

My son, James C. Watson, has been a scholar at the Chambersburg Academy for the past three years.

I have also been there for the purpose of satisfying myself as to the merits of the school and I have no hesitation in recommending it as a first-class Institution. Parents desiring to afford their sons an opportunity of acquiring a good education, or to prepare them for a college course can, in my judgment, do no better than to place them under the instruction and care of Prof. M. R. Alexander.

From Hon. Henry C. McCormick, Attorney General, Williamsport, Pa.

Having been a patron of the Chambersburg Academy during the past year, I take great pleasure in recommending it to those having sons to educate. The discipline and methods of instruction have been highly satisfactory to me.

From Wm. S. Hammond, Attorney-at-Law, Altoona, Pa.

The Chambersburg Academy, at Chambersburg, Pa., is a first class school for boys. There they may receive a thorough academic education, or be prepared thoroughly for college. Its Principal, Prof. M. R. Alexander, is a thorough classical scholar and an experienced educator—a drill master of exceptional ability—under whose discipline the young mind develops its best powers.

To aid him in his labors, Prof. Alexander has the assistance of accomplished classical scholars and trained teachers, who vie with him in making the Academy one of the best classsical schools in the land. Add to this fact that it is a *good home* located in one of the most healthful regions in the world,—in a town noted for its cultured society—and you have the "ideal school for boys."

At this school my own son has made such marked progress during the past year, in his preparation for college, that I deem it not only a pleasure but a duty to give this testimony.

From T. C. Hipple, Attorney-at-Law, Lock Haven, Pa.

I take pleasure in recommending the Chambersburg Academy as a desirable institution for the education of boys. My son is attending there with entirely satisfactory results.

The discipline and government of the school, according to my observation, are good, as regards both mental and moral training.

Prof. M. R. Alexander is undoubtdedly well qualified for educational work, and certainly affords to his pupils at the Chambersburg Academy, excellent opportunities for adequate preparation for college.